Program Architecture Review

Project Drivers:
The University of Queensland Strategic Plan.
The Student Strategy.

Project Scope:
All coursework programs and program rules.
All academic policies.

Project Aims:
To improve the student experience and lay the foundations for a transformation in student learning through an agile and sustainable portfolio of programs underpinned by a transparent policy suite.

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<th>Aims</th>
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| • Simplification and alignment of offerings  
• Embedding of signature student experiences  
• Align courses to employment outcomes  
• Flexibility for students  
• Develop synergies between programs | Student satisfaction is negatively impacted by:  
• Complex portfolio of taught courses (over 8,000 courses and 570 programs)  
• Complex administrative systems (at least 36 academic policies and 65 academic procedures)  
• Lack of transparency around admission requirements and inherent requirements | Delivery of an improved student experience by:  
• Improving retention and progression  
• Improving timetabling including for exams  
• Improving the quantity and quality of student interaction with academics  
• Fewer student appeals based on administrative error  
• More timely and accurate responses to student enquiries  
• Automated advice based on consistent policies  
• Greater support for complex learning needs and mental health. | Phase 1: ‘Proof of Concept’:  
• Stream 1: Program and course portfolio review  
• Stream 2: Program and course rule simplification  
• Stream 3: Policy and procedure streamlining  
Phase 2: UQ to continue with a University-wide review using the tools and artefacts developed in Phase 1. |

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