Dear Colleagues

I write to inform you that the University is launching a major program of work. The Program Architecture Project aims to enhance the UQ student experience by reviewing and simplifying our program structures and teaching-related policies and procedures. Our program structures can be unnecessarily complex and inconsistent leading to confusion for students. We need to improve this to ensure that UQ remains a world-leading, comprehensive university.

This is a transformational piece of work that will also inform other projects such as Services for Students and the Student Hub. We have engaged Pricewaterhouse Coopers to assist us in the initial ‘proof of concept’ phase of the project (Phase 1 August - December 2018). Phase 1 will analyse a representative subset of programs and policies. The findings from Phase 1 will then shape how we scale-up the project to a University-wide review and implementation (Phase 2 January – December 2019).

Several UQ staff will oversee the work in Phase 1 which comprises of three streams:

Stream 1 will be led by Professor Greg Hainge, School of Languages and Cultures. The aim of this stream is to analyse our current offerings and establish and validate a suite of indicators that will help us transition to a more responsive, flexible and efficient taught portfolio;

Stream 2 will be led by Associate Professor Peter Sutton, Associate Dean (Academic) from the Faculty of Engineering, Architecture and Information Technology. Here the intention is to simplify program and course rules without compromising student outcomes, to streamline program administration and to positively impact the student experience;

Stream 3 will be led by Ms Bronwyn Henderson and will review and reform University policy and procedures to reduce inconsistency and provide transparency for students.

Project Working Groups will be coordinated by these Stream Leads to validate the findings with stakeholders. There will be a Steering Committee chaired by me and its tasks include approving the terms of reference, monitoring project progress against a project plan and approving recommendations presented by the project team.

As the Project Sponsor I will drive the program of work assisted by the following team:
- Professor Doune Macdonald - PVC (Learning and Teaching)
- Mrs Sue Chapple - Senior Manager Academic Projects
- Mr Mark Erickson - Academic Registrar
- Dr Nicole Hartley - Project Consultant Advisor
- Ms Sasha Vaynberg - Senior Data Analyst
- Mrs Emma Ryan - Project Officer

We have set up a group email address where you can contact us with specific questions: dvca.academicprojects@uq.edu.au

I look forward to sharing further updates on this project as we continue to progress.

Regards

Joanne Wright