

# Beneficial Impacts of 'Students as Partners' in Higher Education

## Benefits for *individuals* engaging in partnership

### **Benefits for students:**

- Improvements in:
  - meta-cognitive learning
  - engagement
  - confidence/self-efficacy
  - ownership of, and motivation for, learning
  - disciplinary content knowledge
  - academic performance
- Raised awareness of graduate attributes
- Improved employability skills
- Engaged and empowered under-represented students

### **Benefits for staff:**

- Transformation in teaching and learning beliefs and practices
- Reconceptualization of teaching as a collaborative process to foster learning
- Adoption of more inclusive teaching practices
- Development of more innovative curricular resources

### **Benefits for both:**

- Greater sense of belonging to the university
- Enhanced relationships between those involved in partnership
- Enhanced trust between those involved in partnership
- Increased understanding of the 'others' experience
- Positively shifted traditional power dynamics between students and academics
- Increased sense of leadership in, and responsibility for, learning and teaching

## Benefits for *institutions* with embedded partnership practices

### • Improvements in:

- student engagement
- student retention
- graduate employability
- student satisfaction
- student experience
- Engagement of 'hard to reach' or under-represented students
- More engaged alumni
- Improved student representation in governance structures
- Greater uptake of innovative teaching and learning practices
- Campus-wide inclusive partnership learning communities
- Positive cultural change
- Better relationships between institution and students' unions
- Increased research outputs
- More diverse options for students to engage

